

# Beyond Borders: Unravelling National Identity in the Age of Migration and Cultural Hybridity

Zunyu Qu<sup>1</sup>

<sup>1</sup> University of Amsterdam, Amsterdam, the Netherlands

<sup>1</sup>Corresponding author. Email: zunyu.qu@student.uva.nl

## ABSTRACT

Using Jhumpa Lahiri's "The Namesake", Chimamanda Ngozi Adichie's "Americanah", and the worldwide re-contextualisation of hip-hop, this article interrogates how international migration and cultural hybridity reshape the core ideas of national identity. It first defines migration, hybridity, and identity, contending that rigid and homogeneous frameworks cannot capture the contradictions generated by cross-cultural mobility. Close readings of each novel's protagonists, combined with South Korea, France, and UK's hip-hop history, this article reveals identities as fluid, multi-layered negotiations. Migratory experiences shaping attachments to "home" and "other", while forcing global and local cultural elements into continuous remix. Recognising national identity as dynamic and inclusive, the paper argues, is vital for nowadays globalisation. It also highlights the ethical stakes of representation and belonging in an age of intensified mobility for many.

**Keywords:** Cultural hybridity, National identity, Diasporic identity, Postcolonial literature.

## 1. INTRODUCTION

As global connectivity and multicultural interactions proliferate, the notion of national identity is subject to continual transformation and re-evaluation. Using media and popular culture examples, this essay examines how migration and cultural hybridity challenge traditional, essentialist understandings of national identity. Through an analysis of works like Jhumpa Lahiri's "The Namesake", Chimamanda Ngozi Adichie's "Americanah", and the global influence of hip-hop music, this essay explores the ways in which these cultural phenomena influence and reshape our understandings of national identity. In addition, it provides an answer regarding the viewpoint of static and uniform nature of national identity, the fluid, dynamic and multifaceted nature of national identity is emphasised. By considering these examples, we can have a more comprehensive understanding that how migration and cultural hybridity challenge essentialist understandings of national identity.

## 2. CONCEPTS OVERVIEW

To gain a comprehensive understanding of the influence of migration and cultural hybridity on national identity, it is crucial to comprehend the fundamental concepts at play.

According to Bartram et al. (2014): migration is the relocation of individuals to some distant place, i.e., at least beyond one's own city or town. International migration, on the other hand, extends this to country-to-country movements. This essay focuses on the concept of 'international migration'. When individuals from diverse cultural backgrounds interact and leading to the blending of new cultural forms, cultural hybridity occurs. This phenomenon poses a challenge to essentialist understandings of national identity. Essentialist argues that they are historically invariant and culturally universal, or that their boundaries are sharp and not susceptible to sociocultural shaping (Haslam, 2000). Applied to the concept of national identity, it can readily be learned that the essentialist understanding of national identity is fixed and homogeneous, rooted in shared history, culture and values. Essentialist perspectives sometimes fail to acknowledge the fluid character of cultural exchanges and the changing dynamics of

civilizations shaped by migration, although cross-cultural encounters are historically pervasive (Kraidy, 2006). In contrast, the notion of cultural hybridity recognises the flexible and fluid characteristics of culture and identity, influenced by the continuous processes of cultural interchange and adaptation (Kraidy, 2006).

These notions aid in elucidating the demarcations and interconnections among the three, so enhancing our comprehension of the subsequent cases and analyses.

### 3. “THE NAMESAKE”

In Jhumpa Lahiri's “The Namesake”, the protagonists, the Gogol family, endeavour to assimilate into American culture while retaining their Bengali cultural genes, and the protagonists' journey epitomises the complex interplay of migration and cultural hybridity, challenging essentialist notions of national identity.

Elam (2019) succinctly summarises the fundamental assertion of postcolonial identity theory, which posits that comprehending the environment we live in necessitates acknowledging its connection to the historical context of imperialism and colonial governance. Gogol's life demonstrates precisely the enduring clash between established cultural conventions and the new social values of the diaspora. According to Schröttner (2009), post-colonial narratives significantly influence educational environments, concepts, and the process of forming one's identity. The protagonist's challenge in reconciling his name, which symbol of his heritage, demonstrates the intricate relationship between historical colonial influences and the present circumstances, and the complexity of post-colonial identity. The name 'Gogol' carries profound historical and cultural importance and serves as a defiance against oversimplified notions of identity. His is not solely Indian due to his birth and upbringing in the US, and it is not solely American because his name does not fit inside American society. Therefore, his identity represents a hybrid space that goes beyond a single ethnic classification.

In “The Namesake”, the notion of 'diaspora' egos beyond physical displacement to encompass the emotional and psychological journey of migrants. Gogol's parents, Ashok and Ashima, strive to uphold their Indian cultural background while assimilating into American society. This process is filled with the tension of maintaining a

delicate equilibrium between two distinct identities. Diasporic identities are constituted, reconstituted and reproduced through social and historical processes (Patterson and Kelley, 2000). Their encounters in the US, namely Ashima's, demonstrate how migration results in a restructuring of one's identity. This reconstruction is not fixed but evolving (Naujoks, 2010), and due to migrants have a tendency to merge with the mainstream and assimilate into the mainstream culture (Naujoks, 2010). This challenges the fixed notion of national identity.

Furthermore, an individual's national identity is significantly influenced by how their assertions are seen by others and cannot only rely on self-perception (McCrone and Bechhofer, 2010). Like Elsherif (2014) also argued, the cultural identity of any nation is not a simple self-identical concept, it resembles a lived experience that can be gained through familiarity with the nation's cultural products and immersion in its cultural milieu. The duality of cultural identity is strongly depicted as Gogol experiences both acceptance and rejection of his cultural heritage due to the mockery he faces from other Americans regarding his name. The evolution of his perspectives on his name, transitioning from embarrassment to embracing it, mirrors his process of comprehending and negotiation his dual cultural identity. This dualism represents more than just the combination of two separate cultures. Gogol's life story challenges the notion of national identity as being fixed and unalterable, which is based on essentialist perspectives. Conversely, it portrays identity as flexible, complex and fluid, influenced by the ongoing process of cultural interchange and adjustment that is inherent in the migrant journey.

Overall, “The Namesake” skilfully portrays how migration and cultural hybridity challenge and reshape conventional understandings of national identity. The novel serves as a profound describe of how identity is shaped in a post-colonial, diasporic setting, emphasising the limitations of essentialist perspectives in comprehending the many experiences of individuals in an interconnected world.

### 4. “AMERICANAH”

Different from the situation of Gogol outlined before, Ifemelu has personally undergone the process of migration, rather than being involved in it as a second-generation migrant like Gogol. Thus, Hall's “routes” and hybridity theories, are

prominently represented in the character of Ifemelu. As Ifemelu immigrates from Nigeria to the US, she undergoes from cultural as roots shift to cultural as routes, in accordance with Hall's concept of routes. This perspective acknowledges that cultural identities are moulded via the process of travelling, immigrating, and engaging with diverse cultures. According to Roberts (2023, slide 16), cultural identity is not static or 'pure', but rather emerges from transculturation and contact/encounters or dialogue with an 'other'. While in the US, Ifemelu is exposed to various norms, beliefs, and social structures that challenge her identity. As a result, her sense of self becomes more flexible and adaptable, no longer limited to her Nigerian heritage alone, but a combination of Nigerian heritage with the American experience. This hybridity demonstrates the insufficiency of a fixed and unvarying essentialist perspective on national identity, it is anti-essentialist notions of subjectivity (Roberts, 2023, slide 16).

As Valaskivi and Sumiala (2013) claimed, circulation involves the movement of material objects and agents closely embedded in the flow of ideas, beliefs, ideologies, and emotions. This implies that cultural characteristics and identities are subject not fixed, are often non-permanent (Valaskivi and Sumiala, 2013) and non-linear (Ruffino, 2023, slide 8) in nature, and can be accessed through a diverse range of mediums. And Ifemelu's blog in US is a good medium, it becomes a space for the exchange of cultural perspectives, allowing Ifemelu to express her experience as a non-American black person. The blog symbolizes the fluidity of cultural elements across borders, demonstrating how migration leads to the dissemination and recontextualization of cultural ideas, hence questioning conventional, uniform notions of national identity.

Moreover, various sociolinguistic studies have demonstrated that language and identity, social identity are closely linked (Yakushkina and Olson, 2016). It is important to recognise that the language component not only affects identity, but also acts as a key indicator of identity. Language serves as a tool for individuals to effectively communicate their unique identity and establish their place within a specific ethnic group (e.g. Bailey, 2007; Cislo, 2008). That is to say, one's linguistic preferences and habits might be seen as the most telling factors of one's ethnic background. This is exemplified by Ifemelu's experience, in which she deliberately modifies her accent and acquires slang in order to assimilate more effectively into the American

society. These findings indicate that sociolinguistic factors are of utmost importance in influencing identity formation in heterogeneous environments. Language, as a conduit for the transmission of culture and values, has a profound impact on one's identity. Conversely, an individual's sense of identity also influences their choice of language and the way they use it. The two conceptions have a mutually relationship, together facilitating Ifemelu's acquisition of different languages and shaping her identity and national identification, but also questioning essentialist notions.

In "Americanah", through Ifemelu's viewpoint, a journey of a normal people from a post-colonial society to America, and the experience to "being" an American can be found, the fluid, multifaceted nature of identity can be understood, finally, simplistic, essentialist frameworks can be transcended. Ifemelu's migration from Nigeria to the US and her subsequent experiences provide a vivid portrayal of the ongoing process of shaping and reshaping national identity in response to changing cultural environments. Her story exemplifies the dynamic transformation of personal identity in a world that is becoming more interconnected, where cultural hybridity and the interplay of various social and linguistic factors continuously redefine the boundaries of what constitutes a national identity.

## 5. HIP-HOP MUSIC

Localization encompasses both the preservation of 'local' cultures and the modification of global media formats and content to suit local conditions. (Moran, 2009). Through the lens of localisation theory, hip-hop, a distinctly American genre originally originating in the Bronx, New York, demonstrates its adaptability across cultures. The localisation of the genre can be seen in how different countries have infused it with their own local colours by changing the language, rhythms, or themes, which is what localisation emphasises: contexts, situatedness, and locality (Agboka, 2013), to create a unique blend of cultures that belongs to both the global hip-hop culture and the local cultural contexts. In South Korea, for example, artists have fused elements of traditional Korean music with hip-hop, resulting in a global K-pop culture that has given rise to world-renowned groups and individuals such as BTS, G-Dragon and BigBang. As well as in other regions such as MC Solaar and Booba in France, Stormzy and Ed Sheeran in Britain. The efforts of these artists have

transformed hip-hop from being confined to the US and the Bronx into a pop culture that incorporates the cultures of different countries. It demonstrates an evolving, transcending, hybrid cultural identity.

The inherent participatory nature of hip-hop music effectively reduces the obstacles to engagement. Participatory culture refers a cultural milieu or framework that enables and promotes active engagement of individuals in the process of creation and dissemination, rather than passive consumption of content. It transforms consumption into production and spectator culture into participatory culture (Jenkins, 2006). The lower barriers to hip-hop has high accessibility and simplicity for engagement. It makes it possible for anyone to get active, for anyone to experiment, and for anyone to post their hip-hop work in the media. From MCs and DJs to graffiti and breakdancing, the genre has always been rooted in participation. It enables individuals from all backgrounds to contribute to and reshape the genre. The participatory aspect of hip-hop fosters an ongoing exchange between worldwide influences and regional customs, resulting in a perpetual process of cultural hybridization. This interaction challenges the notion of a static national culture, illustrating how cultural identity is a continuous process of negotiation influenced by both global and local factors.

As Barnet and Cavanagh (2001) with globalization, consume culture often spreads and becomes more homogenized. Which means brands and goods that are popular in one country have the potential to rapidly attain global prominence. When consumers across the globe encounter hip-hop music, they do not simply absorb it without thought. Instead, they actively interpret and frequently utilize it as a means of self-representation and expressing their identity, showcasing their belonging. The act of consuming illustrating the interaction between global cultural influences and local circumstances. Hip-hop emerges as a universal means of personal expression that surpasses conventional national limits.

In conclusion, the globalization and localization of hip-hop music offer a compelling example of how cultural hybridity challenge essentialist understandings of national identity. Through its localisation, participatory culture, and consume culture, hip-hop illustrates the dynamic, evolving nature of identity in our interconnected world. It underscores how cultural phenomena meld with

various cultural influences, thus challenging national identity in essentialist.

## 6. COUNTER ARGUMENT

Nevertheless, there are many who contend that the notion of national identity maintains its importance and ability to bring people together, despite the constant movement of people and the blending of cultures. Advocates of this perspective argue that a fundamental set of principles, customs, and collective past still have a significant role in creating a robust feeling of national unity, surpassing the complications brought about by multicultural influences. For example, Parekh (1995) list some assumptions like national identity is historically fixed, state's primary task is to maintain national identity, national identity defines the limits of permissible diversity etc. These assumptions suggest, while migration and cultural hybridity contribute to the evolving form of national identity, they do not inevitably undermine its core or value in creating a collective identity and sense of belonging to its people.

However, this perspective fails to acknowledge that culture in a world that is becoming more interconnected is characterised by its fluid, heterogeneous, and ever-evolving nature, rather than being permanent or stable (Hall, 1990). The argument in favour of a fixed national identity fails to acknowledge the significant influence of worldwide migration trends and the unavoidable blending of cultures. Culture as a politically and culturally constructed category experiences continuous evolution over the course of history (Hall, 1990). The examples of "The Namesake", "Americanah", and the global impact of hip-hop music demonstrate that national identity is not fixed, but rather a malleable and dynamic notion influenced by various social, historical, and cultural elements. The very nature of national identity in the contemporary era is defined by its adaptability and inclusivity (Wang and He, 2014), include various perspectives and backgrounds of its members. From this perspective, the idea that national identity is fixed and unchanging is not only obsolete but also hinders progress, since it fails to acknowledge the diverse range of identities that enhance the vitality and strength of a nation.

## 7. CONCLUSION

In conclusion, the exploration of migration and cultural hybridity through media and popular

culture of this essay vividly illustrates the dynamic nature of national identity in the modern world. The examples discussed in this essay, from “The Namesake” to “Americanah”, and the global trajectory of hip-hop music, all testify to the evolving and hybrid nature of national identity. These case studies illustrate that national identity is not limited to fixed, essentialist conceptions, but rather is a dynamic concept influenced by continuous cultural contacts and individual experiences. Despite the presence of counterarguments, the evidence strongly favours the notion that national identities are always changing due to the different experiences of migration and cultural blending, rather than serving as a unifying force. This realisation not only expands our comprehension of national identity but also promotes a more inclusive and flexible attitude to how we view and interact with the intricate fabric of global cultures, to provide a more comprehensive understanding of migration and cultural hybridity, against essentialist understandings of national identity.

## REFERENCES

- [1] Agboka, G.Y., Participatory Localization: A Social Justice Approach to Navigating Unenfranchised/Disenfranchised Cultural Sites. *Technical Communication Quarterly*, [online] 2013, 221, pp.28–49. Available at: <http://dx.doi.org/10.1080/10572252.2013.730966>.
- [2] Bailey, B., Shifting Negotiations of Identity in a Dominican American Community. *Latino Studies*, [online] 2007, 52, pp.157–181. Available at: <http://dx.doi.org/10.1057/palgrave.lst.8600247>.
- [3] Barnet, R. & Cavanagh, J. “Homogenization of Global Culture,” in *The Case Against the Global Economy*. 2nd edition London: Routledge. 2001, p.169, <https://doi.org/10.4324/9781315071787>
- [4] Bartram, D., Poros, M.V. and Monforte, P., *Key Concepts in Migration*. [online] SAGE. 2014. Available at: [http://books.google.ie/books?id=A\\_BhAwAAQBAJ&printsec=frontcover&dq=Key+concepts+in+migration&hl=&cd=1&source=gsb\\_api](http://books.google.ie/books?id=A_BhAwAAQBAJ&printsec=frontcover&dq=Key+concepts+in+migration&hl=&cd=1&source=gsb_api).
- [5] Chew, M.M., Assessing localization with its local sociocultural dynamics: how Hong Kong’s localized clubculture was undermined by wealth and power disparities. *Globalizations*, [online] 2019, 174, pp.730–745. Available at: <http://dx.doi.org/10.1080/14747731.2019.1698692>.
- [6] Cislo, A.M., Ethnic Identity and Self-Esteem. *Hispanic Journal of Behavioral Sciences*, [online] 2008, 302, pp.230–250. Available at: <http://dx.doi.org/10.1177/0739986308315297>.
- [7] Elam, J.D., *Postcolonial Theory. Literary and Critical Theory*. [online] 2019. Available at: <http://dx.doi.org/10.1093/obo/9780190221911-0069>.
- [8] Elsherif, A., Occidentalism and Cultural Identity. *Interventions*, [online] 2014, 175, pp.621–639. Available at: <http://dx.doi.org/10.1080/1369801x.2014.984616>.
- [9] Hall, S., *Cultural identity and diaspora*. [online] London: Lawrence and Wishar, 1990. Available at: [http://books.google.ie/books?id=JeyrMwEACAAJ&dq=Cultural+identity+and+diaspora&hl=&cd=3&source=gsb\\_api](http://books.google.ie/books?id=JeyrMwEACAAJ&dq=Cultural+identity+and+diaspora&hl=&cd=3&source=gsb_api).
- [10] Haslam, N., Rothschild, L. and Ernst, D., Essentialist beliefs about social categories. *British Journal of Social Psychology*, [online] 2000, 391, pp.114. Available at: <http://dx.doi.org/10.1348/014466600164363>.
- [11] Jenkins, H., *Fans, Bloggers, and Gamers*. [online] NYU Press, 2006. Available at: [http://books.google.ie/books?id=jj2eKl3NcBEC&printsec=frontcover&dq=Fans,+Bloggers,+and+Gamers:+Exploring+Participatory+Culture&hl=&cd=1&source=gsb\\_api](http://books.google.ie/books?id=jj2eKl3NcBEC&printsec=frontcover&dq=Fans,+Bloggers,+and+Gamers:+Exploring+Participatory+Culture&hl=&cd=1&source=gsb_api).
- [12] Kraidy, M.M., *Hybridity, or the Cultural Logic of Globalization*. [online] 2006. Available at: [https://doi.org/10.26530/oapen\\_626979](https://doi.org/10.26530/oapen_626979).
- [13] McCrone, D. and Bechhofer, F., Claiming national identity. *Ethnic and Racial Studies*, [online] 2010, 336, pp.921–948. Available at: <http://dx.doi.org/10.1080/01419870903457199>.
- [14] Moran, A., *TV Formats Worldwide*. [online] Intellect (UK). 2009, p.51 Available at: [http://books.google.ie/books?id=8t8\\_zgEACA&dq=TV+formats+worldwide:+Localizing](http://books.google.ie/books?id=8t8_zgEACA&dq=TV+formats+worldwide:+Localizing)

+global+programs&hl=&cd=1&source=gbs\_a  
 pi.

<http://dx.doi.org/10.1080/01434632.2016.1159686>.

- [15] Naujoks, D., Diasporic Identities Reflections on Transnational Belonging. SSRN Electronic Journal. [online] 2010. Available at: <http://dx.doi.org/10.2139/ssrn.2555352>.
- [16] Parekh, B., The concept of national identity. Journal of Ethnic and Migration Studies, [online] 1995, 212, pp.255–268. Available at: <http://dx.doi.org/10.1080/1369183x.1995.9976489>.
- [17] Patterson, T. and Robin, K. “Unfinished Migrations: Reflections on the African Diaspora and the Making of the Modern World”. African Studies Review (Special Issue on the Diaspora) 2000, 43: 19
- [18] Roberts, L. Imagining the nation: culture, place and identity [PowerPoint slides]. University of Liverpool, 2023. Available at: [https://canvas.liverpool.ac.uk/courses/68853/files/10090983?module\\_item\\_id=1886060](https://canvas.liverpool.ac.uk/courses/68853/files/10090983?module_item_id=1886060)
- [19] Ruffino, P. Participatory cultures and interactive media [PowerPoint slides]. University of Liverpool, 2023. Available at: [https://canvas.liverpool.ac.uk/courses/68853/files/10054357?module\\_item\\_id=1878770](https://canvas.liverpool.ac.uk/courses/68853/files/10054357?module_item_id=1878770)
- [20] Schröttner, B.T., The Value of Post-Colonial Literature for Education Processes: Salman Rushdie’s Midnight’s Children. European Educational Research Journal, [online] 2009, 82, pp.285–298. Available at: <http://dx.doi.org/10.2304/eej.2009.8.2.285>.
- [21] Valaskivi, K. & Sumiala, J. Circulating social imaginaries: Theoretical and methodological reflections. European Journal of Cultural Studies. [Online] 2013, 17 (3), pp. 229–243. Available at: <http://dx.doi.org/10.1177/1367549413508741>.
- [22] Wang, Z. & He, H. National Identity in the Era of Globalization: Crisis and Reconstruction. Social Sciences in China. [Online] 2014, 35 (2), 139–154. Available at: <http://dx.doi.org/10.1080/02529203.2014.900889>
- [23] Yakushkina, M. and Olson, D.J., Language use and identity in the Cuban community in Russia. Journal of Multilingual and Multicultural Development, [online] 2016, 381, pp.50–64. Available at: